

Name _____



Mrs. Grunewald's Third Grade Assignment Sheet

Oct. 20th . 2014

Homework:

Monday: _____

Read for 15 minutes.
Read weekly poem to an adult.
Do the "Nocturnal Nutrition" worksheet.

Tuesday: _____

Read for 15 minutes.
Read weekly poem to a brother/sister.
Do the "Bigfoot" reading worksheet.

Wednesday: _____

Read for 15 minutes.
Read weekly poem to yourself.
Do the "Adding Adjectives" worksheet.

Thursday: _____

Read for 15 minutes.
Read weekly poem to yourself.
Do the "My Day" worksheet.

Friday: _____

Read for 15 minutes.
Read weekly poem to yourself.
Do the "Describe your Halloween Costume" worksheet.

Due:

Tuesday, Oct. 27th

Upcoming Events

Oct. 20th -Red Ribbon Week

-Wear red

Oct. 21st -Picture Retakes

-Wear sport jerseys

Oct. 22nd -Wear Mismatched shoes
and socks

Oct. 23rd -Dress as your favorite
hero

Oct. 24th -Wear camouflage

Oct. 30th-Fall Festival

Oct. 31st-Happy Halloween

October 2014

Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8	9	10
13	14	15	16 No School- Parent/ Teacher Conferences	17 No School
20 Red Ribbon Week	21 Picture Retake	22	23	24
27	28	29	30 Fall Festival	31 Halloween Party

For the 15 minutes of Reading this week the students may choose between three choices: Read to Self, Read to Someone, Listen to Reading. Please keep track of their choices on the Reading Homework page.

**Work on your multiplication basic facts.
Look up our class website for some games or get
on Moby Max and do the Fact Master.**

Halloween magic

A bald-headed ghost
Drank some witches' brew
And on top of his head
A strange thing grew.

It was pointed and tall
And black as a bat
With stringy long hair
Where his head was flat.

The sad little ghost
Didn't want any hair
Or a black pointed hat
So he said, "Witch beware!"

Then he chanted some words
With a spell-casting switch
And gave Halloween Night
A bald-headed witch!

Barbara M. Hales



Name _____

Monday
Date _____

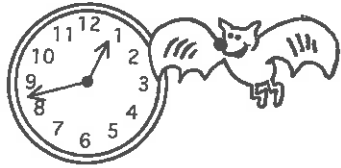
Nocturnal Nutrition



TELLING TIME TO THE MINUTE

Find out what these animals eat while searching for food at night. Draw a line from each nocturnal animal to the food that matches its feeding time.

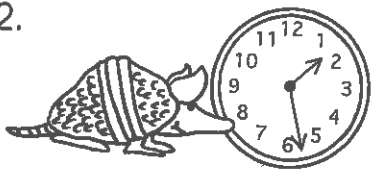
1.



A. termites and grubs
1:28



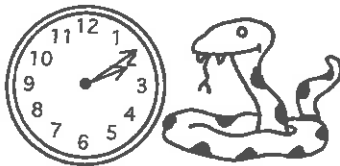
2.



B. lizards and frogs
2:09



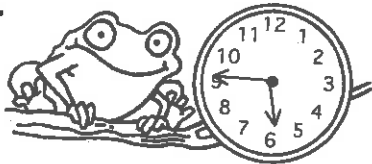
3.



C. fruit
12:43



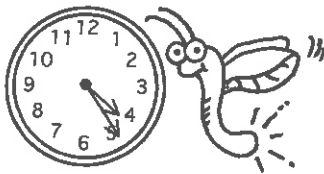
4.



D. crickets
3:12



5.



E. insects
5:46



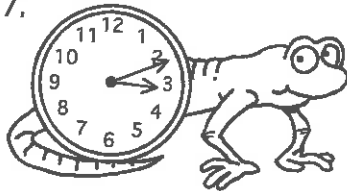
6.



F. pollen and nectar
4:24



7.



G. fruit and leaves
9:31



Tuesday:

CREEPY CREATURE NEWS

BIGFOOT



Perhaps the most famous creepy creature is Bigfoot. For thousands of years, people in the Pacific Northwest (Washington, Oregon, and Northern California) have told tales of a huge, hairy animal that roams the woods and forests. Those that believe in Bigfoot think he might be related to gigantopithecus, an ancient animal that lived millions of years ago.

The first major encounter happened in the 1920s, when a camper claimed to have been captured by a hairy monster in British Columbia. Sightings of Bigfoot exploded in the 1950s, with folks claiming to have seen it, heard it, and even seen its footprints. The most famous evidence is a video that two hunters made in 1967, which shows a tall, hairy, ape-like creature walking through the woods in Northern California. However, most scientists agree that many of the sightings are hoaxes, or are just other animals, which can seem much scarier at night!

Though sightings have died down, people are still fascinated by Bigfoot. Books and TV shows are still being made about him, and there's even a museum dedicated to him!

What real animal is Bigfoot thought to be related to?

Scientists think Bigfoot sightings can be explained by two things. What are they?

If you met Bigfoot, what three questions would you ask him (or her)?

1.

2.

3.

Adding Adjectives

Wednesday

Re-write each sentence. Add a few adjectives to make the sentence more interesting. Underline your adjective.

EXAMPLE: Kate saw a ghost in a graveyard.

Kate saw a scary ghost in a spooky graveyard.

1. The pumpkin patch is next to the cemetery.

2. My mom won't let me eat all my candy.

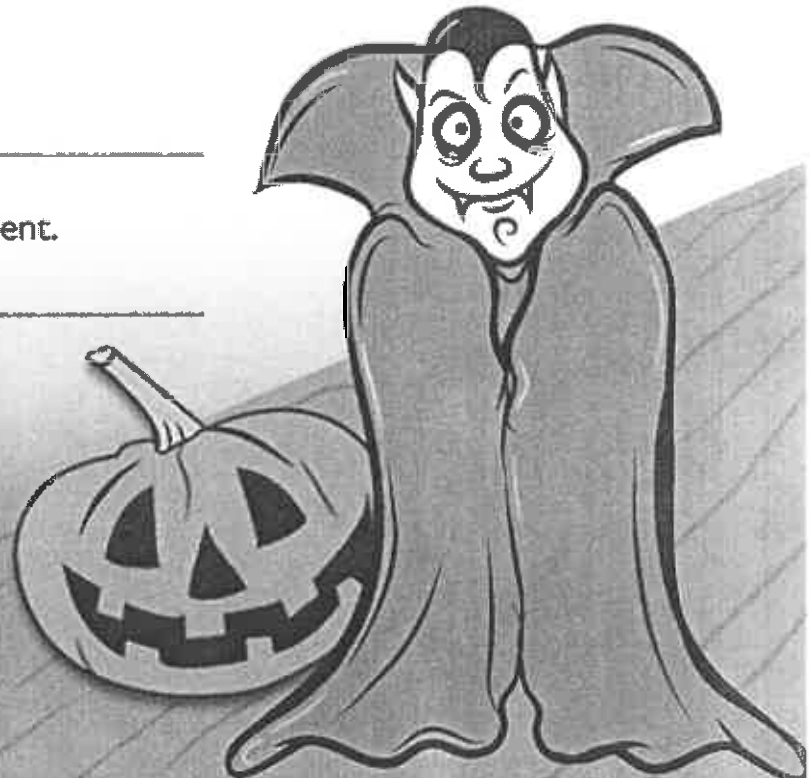
3. The traces of blood lead to a coffin.

4. We should go see a movie this Halloween night.

5. I wonder how I should make my skeleton costume?

6. The decorations covered the room.

7. I heard chains being dragged in the basement.



Name _____

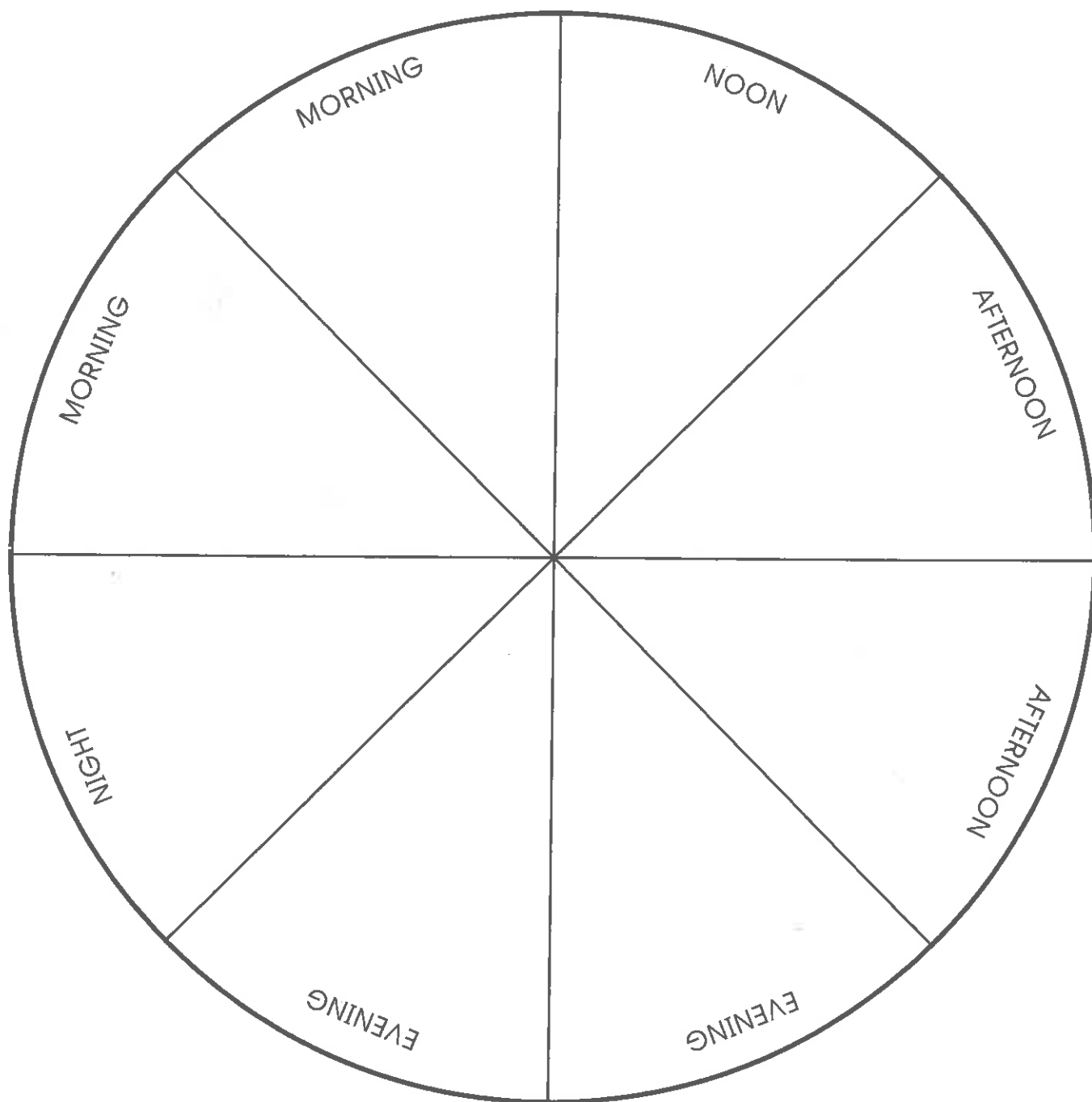
Thursday:
Date _____

My Day



SENSE OF DAY

Draw a picture of what you do during each time during your day. Write exact times if you know them.



Friday



Describe your Halloween costume.



Name _____

Reading Homework

Monday Date <u>10/20/14</u>	Read to Self  _____ minutes	Read to Someone  _____ minutes	Listen to Reading  _____ minutes
Tuesday Date <u>10/21/14</u>	Read to Self  _____ minutes	Read to Someone  _____ minutes	Listen to Reading  _____ minutes
Wednesday Date <u>10/22/14</u>	Read to Self  _____ minutes	Read to Someone  _____ minutes	Listen to Reading  _____ minutes
Thursday Date <u>10/23/14</u>	Read to Self  _____ minutes	Read to Someone  _____ minutes	Listen to Reading  _____ minutes
Friday Date <u>10/24/14</u>	Read to Self  _____ minutes	Read to Someone  _____ minutes	Listen to Reading  _____ minutes

Parent Signature _____